Index of articles in Volume 40 (2002)

Akar, Didar. The macro contextual factors shaping business discourse: The Turkish case 40 (4): 305–322.

Bargiela-Chiappini, Francesca and Catherine Nickerson. Business discourse: Old debates, new horizons 40 (4): 273–286.

Basturkmen, Helen. Towards a framework for analyzing theory and practice in LSP 40 (1): 23–35.

Bilbow, Grahame T. Commissive speech act use in intercultural business meetings 40 (4): 287–303.

Camps, Joaquim. Aspectual distinctions in Spanish as a foreign language: The early stages of oral production 40 (3): 179–210.

Gimenez, Julio C. New media and conflicting realities in multinational corporate communication: A case study 40 (4): 323–343.

Hall, Christopher J. The automatic cognate form assumption: Evidence for the parasitic model of vocabulary development 40 (2): 69–87.

Mishina-Mori, Satomi. Language differentiation of the two languages in early bilingual development: A case study of Japanese/English bilingual children 40 (3): 211–233.

Nickerson, Catherine. Endnote: Business discourse and language teaching 40 (4): 375–381.

Picard, Marc. L1 interference in second language acquisition: The case of question formation in Canadian French 40 (1): 61–68.

Poncini, Gina. Investigating discourse at business meetings with multicultural participation 40 (4): 345–373.

Smit, Ute. The interaction of motivation and achievement in advanced EFL pronunciation learners 40 (2): 89–116.

Taguchi, Naoko. An application of relevance theory to the analysis of L2 interpretation processes: The comprehension of indirect replies 40 (2): 151–176.

Towell, Richard. Relative degrees of fluency: A comparative case study of advanced learners of French 40 (2): 117–150.

Wong, Jean. "Applying" conversation analysis in applied linguistics: Evaluating dialogue in English as a second language textbooks 40 (1): 37–60.

Xiao, Yun. The syntactic development of school-age Chinese-speaking children learning English 40 (3): 235–271.

Yang, Yǫnglin. The impact of sociocultural factors and motivation on the color coding ability of Chinese university students 40 (1): 1–22.